

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Matthew Balukonis

Subject : ESL: 1/2/3

Building : Arthur St.

Unit Plan

Unit Title: WEEK 11

Dates: November 6 to November 9

PRIMARILY, I WILL BE PULLING OUT SMALL GROUPS OF STUDENTS FROM THE CLASSROOMS. I WILL BE FACILITATING THE STUDENTS' ENGLISH LANGUAGE LEARNING ON THE ROSETTA STONE LANGUAGE PROGRAM.

STUDENTS WILL BE FAMILIAR WITH THE DETAILS OF THE PROGRAM. STUDENTS WILL BE FAMILIAR WITH THE PROCESS OF LOGGING INTO, SETTING UP THE SOFTWARE, AND NAVIGATING ROSETTA STONE.

STUDENTS WILL PROGRESS THROUGH THE LESSONS OF UNIT 1. EACH STUDENT NEEDS TO SCORE A PROFICIENT GRADE (85/90) BEFORE MOVING ON TO THE NEXT LESSON.

CLASSROOM LESSONS WILL BE HYBRID: THEY WILL ROTATE AMONG WHOLE GROUP, COLLABORATIVE, AND INDEPENDENT WORK.

Essential Questions: How do I log into Rosetta Stone? How do I set up the headphones? How do I navigate through the program?

Standards: Standards Aligned System PDE ESL/ELD Standards

STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. .

Standards are attached. Curriculum will be adapted to the ELD level of each student.

I will look at each ELD student's folder and identify their ELD level.

Summative Assessment Objective	Assessment Method (check one)
Students will successfully complete all notes, and artwork. Students will participate in dancing and music activities.	<input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Checklist <input type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	1.The students will begin Unit 1: Lesson 2 on Rosetta Stone. .		<ol style="list-style-type: none"> Teacher will circulate and help each student with any questions or concerns. The teacher will help each student with reading, pronunciation, and writing. The teacher will go over the greetings: Hello. Good bye. And other basic greetings. The students will use pictures and pronounce the following words and phrases: A girl. A boy. The girl/boy is eating. The girl/boy is drinking. 			<p>Observation: Students are following proper entrance and exit procedures . Students are engaged in the learning activities.. Students are exhibiting behavior that reflects the PRIDE behavior system.</p> <p>Students are completing activities in a way that reflects their ESL level.</p> <p>ROSETTA STONE GRADES EACH STUDENT’S PROGRESS THROUGH THE PROGRAM.</p>
2	1, The students will learn basic English greetings using the “Newcomers.” Program.		<ol style="list-style-type: none"> The teacher will use a picture with students greeting each other in English. The teacher will model each greeting and encourage each student to use the greeting in the class, The teacher will help the students complete the sentences on the back of the picture. The teacher and students will read the sentences together.. The students will read and pronounce the basic classroom vocabulary: teacher, students, desk, room, book, friends, etc. 		Notebooks, folders, printers, forms	
3	1. Students will,review the vocabulary from Rosetta Stone Unit 1: Lesson 2.		<ol style="list-style-type: none"> The teacher will display picture cards related to the vocabulary learned in Lesson 2. The teacher will encourage each student to identify and pronounce the word for each picture. 		Notebooks, folders, printers, forms.	

	2. The students will complete lesson 2 and begin Lesson 3..		3. The teacher will support students as they finish lesson 2 and begin Lesson 3. The students will learn the following words and sentences: A woman. A man. The man/woman is drinking/eating. 3. The students will practice the words and phrases on Rosetta Stone for the last 15 min. of class.			
4	1. The students will learn basic greetings using the Newcomers program.		1. The teacher will present a picture featuring basic questions, phrases, and vocabulary related to where they are from and where they live. 2. The teacher will encourage the students to practice asking and answering the questions featured in the lesson. 3. The teacher will help the students complete the sentences on the back of the picture.		Folders, forms.	
5	1,The students will complete Unit 1:Lesson 3 in the Rosetta Stone Program. .		1. The teacher will circulate and support the students as they complete the lesson. 2. The teacher will help the students read, write, and pronounce the vocabulary words.		Schedules, charts, forms. organizers	